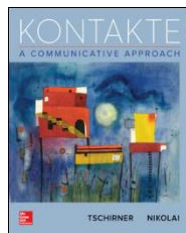


## Elementary German I – UN1101

An online version of this syllabus can be found under: <https://germanic.columbia.edu>



### Course Introduction

Elementary German I is a communicative language course, in which students develop listening, speaking, reading, and writing skills in German and a basic understanding of German culture. In Spring 2019, the three sections of UN1101 are as follows:

Section	Instructor	Day/Time/Location:
<u>UN1101-001</u>	<a href="#">Chris Hoffman</a>	TRF 8:40-9:55am Hamilton
<u>UN1101-002</u>	<a href="#">Bryson Tedford</a>	TRF 10:10 am -11:25pm Hamilton
<u>UN1101-003</u>	<a href="#">Hazel Rhodes</a>	TR 6:10-8:00pm Hamilton
<u>UN1101-004</u>	<a href="#">Nate Wagner</a>	MW 6:10-8:00pm Hamilton

German language students are expected to attend and complete class work from day one of class. Students **MUST BE IN ATTENDANCE** and have completed all course work for weeks one and two at very latest Friday, February 1 for 3-day classes..

There will be **NO NEW ADMITS** to German language classes in **Week 3** of the Semester!

For all questions about the courses contact for Columbia [Jutta Schmiere-Heller](#), Language Program Director and for Barnard [Irene Motyl-Mudretzkyj](#), Language Program Coordinator..

Registration information: Columbia Bulletin, Vergil, or the Barnard Registrar.

### Course Goals:

Upon completion of German UN1101, students who have attended classes regularly and successfully completed all assignments and ALL exams (with a minimum grade of B) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read edited texts on familiar topics, understand the main ideas and identify the underlying themes;
- pick out important information from a variety of "authentic texts" (e.g., menus, signs, train schedules, websites, but also newspaper articles and simple literary texts, etc.);
- begin to follow film material, identify chief characters and plots, as well as positive and negative critiques on popular German films;
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- use and understand a range of essential vocabulary related to everyday life (e.g., days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation, etc.), and
- pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives.

## Course Requirements - Elementary German UN1101

**Required Texts:** *Kontakte: A Communicative Approach*. Terrell/Tschirner/Nikolai. 8th Edition, 2017.

### Course policies and requirements:

**German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest Friday, February 1. There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!**

Regular attendance and participation in class, written and lab assignments, web activities, short quizzes, chapter tests and a comprehensive three-hour final exam. **Participation** is graded on a daily basis. You are required to participate in pair and/or group work on a regular basis in order to improve your speaking skills. **Class attendance** is a formal component of the grade. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. Regular attendance is absolutely necessary in language classes. Missed deadlines count as zero. **More than one week of absence automatically lowers the grade for classwork.** Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials. **DO NOT MISS CLASS!**

**Columbia and Barnard policy on academic integrity** forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. All work must be completed by the student him/herself and reflect the student's personal language level. No credit will be awarded for work that you did not complete yourself! **Extensive use (= translation of a sentence and/or more) of a translation tool such as Google translate violates academic integrity.** If you feel you need tutoring, speak to your instructor or contact Jutta Schmiers-Heller (js2331) at Columbia or Irene Motyl-Mudretzkyj (imudretz@barnard.edu) for Barnard for permissible tutoring guidelines.

**Homework** assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral preparation is just as important as all written work and will greatly improve your ability to participate during class. Completing your homework and handing it in on time is an important part of your learning process. Instructors are under no obligation to accept late homework assignments, be if they do, your homework will be corrected but count as zero.

**Quizzes** are prepared by individual instructors and administered at their discretion; they **may be announced or unannounced**. Quizzes evaluate how well students have mastered vocabulary and structures and point out areas of strength and weakness; these scores are part of your class work grade. The dates of all **Chapter Tests** (each test = 5% of overall grade) can be found in the syllabus. Each test emphasizes the material contained in the chapter and may include: listening comprehension, vocabulary, grammar, reading comprehension, and writing. **There will be no make-up tests. DO NOT MISS TESTS!**

**Essays** will be written about every two weeks. Students are expected to write a coherent text (100 - 150 words for German 1101) on an assigned topic. You should use vocabulary and structures you have learned and practiced in class. This is an opportunity to demonstrate how well you can use the language that you are learning; there is no need for extensive use of the dictionary to find new vocabulary words! Under no circumstances should your essay be written by anyone but yourself. **Essays that were not written by you will not receive a grade. (Please refer back to Columbia's and Barnard's policy on integrity as well as the use of translation programs (page 2).** Essays will be graded on 1) comprehensibility, 2) quality of the content/information, 3) use of familiar vocabulary, and 4) grammatical accuracy. Each essay will be written twice. On version one, students receive comments about content and grammatical errors. The second version should incorporate the instructor's suggestions and the appropriate corrections. The final essay grade will be an average of both grades The course grade is based on:

The course grade is based on:

Percentage:

Note

Class work (attendance, participation)	20%	Missing more than one week of instruction lowers grade for class participation.
Homework (written, lab web)	15%	Homework, lab and web work <b>due on assigned date and will not be graded if late.</b>
Chapter tests	25%	No make-up quizzes/tests. Missed quiz/test grade is 0.
Essays	15%	All essays must be submitted on the due date. <b>No late work accepted.</b>
Oral final	5%	Will take place during the written exam.
Written final	20%	<b>Students must pass final exam to pass course!</b>

*NOTE: Please note that class work, homework, and the essays make up 50% of your final grade. Receiving a good grade or passing the class is not just based on doing well on the chapter tests and the final exam.*

**Learning preferences and accommodations:**

We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

**Academic, Mental, and Physical Support:**

Student life can get very intense. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Most importantly, contact your Dean/Advisor so they can help you. In addition, visit Columbia's/Barnard's websites to know what services are available to you: <https://health.columbia.edu/services/ods> and <https://www.barnard.edu/health>

**German Grammatical Gender:**

Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard, we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, we encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department faculty and staff are committed to finding solutions that work for everyone.

**Berlin Consortium:** The consortium makes it possible for science, social science and humanities majors who have completed German 2102/3001 to study at the Freie Universität Berlin for an academic year or semester. The program

involves full immersion in the German language, enrollment directly in courses shared with German students at the FU, access to university libraries and student housing, internship opportunities during vacations, and exposure to cultural and political life in contemporary Germany and Europe.

### German Studies

Direct questions about language courses German at Columbia to **Jutta Schmiers-Heller**, 403A Hamilton Hall, x44824 ([js2331@columbia.edu](mailto:js2331@columbia.edu)); Barnard students contact **Irene Motyl-Mudretzkyj**, 320c Millbank Hall, x44287 ([imotyl@barnard.edu](mailto:imotyl@barnard.edu)). To major or concentrate in German, contact **Prof. Dorothea von Muecke**, 410 Hamilton Hall, x41891 ([dev1@columbia.edu](mailto:dev1@columbia.edu)). For further information on the department, go to: <https://germanic.columbia.edu/> or <https://german.barnard.edu>.

## Elementary German UN1101 Täglicher Plan Frühjahr 2019 3 Tage pro Woche

<b>1. Woche (22. – 25. Januar) – For Vocabulary see German – English Key below.</b>	
1. Tag	<b>Monday – January 21 – Martin Luther King Day – NO CLASSES</b> Einführung; Einführung A (Seite 2-9); [Wortschatz 17A/B + 18A/B]; 19-23(A.5)
2. Tag	Einführung A (S. 10-16; [W17-18A/B]; 19-23; Einführung B 26-29; [W38A], 40-42oben)]
3. Tag	Einführung A: Begrüßen/Verabschieden [Kontakte 6]; Einführung B
<b>2. Woche (28. Januar – 1. Februar)</b> <b>NOTE: February 1 is the End of Change of Program Period. ABSOLUTE Last Day to add a Class for Spring 2019. Students. MUST BE IN ATTENDANCE at the latest on Friday, February 1. NO NEW ADMITS to German language classes in Week 3!</b>	
1. Tag	Einführung B (S. 24-31; [W38A/B]; 40-45)
2. Tag	Einführung B (S. 31-37; [39A/B]; 46-47)
3. Tag	Einführung A und B Wiederholung; <b>TEST EINFÜHRUNG A + B</b>  (ABSOLUTE Last day to add class; students must be in attendance this week)
<b>3. Woche (4. – 8. Februar) NO NEW STUDENTS in Week 3</b>	
1. Tag	Kapitel 1 (S. 48-55; [W67A/B]; 69-73)
2. Tag	Kapitel 1 (S. 56-60; [W68A]; 74-76 bis Ü10)
3. Tag	Kapitel 1 (S. 61-63 [Intro to Lektüre]; [W68A/B]; 76-77)
<b>4. Woche (11.- 15. Februar)</b>	
1. Tag	Kapitel 1 (S. 63-65; [W-Wiederholung]; Wiederholung);

2. Tag	Kapitel Wiederholung; Aufsatz 1 Anfang zusammen in Klasse beginnen
3. Tag	<b>Aufsatz Kapitel 1 - Abgabe</b> , Wiederholung; <b>TEST KAPITEL 1</b>
<b>5. Woche (18. – 22. Februar)</b>	
1. Tag	Kapitel 2, (S. 78-83; [W97A/B-98A]; 99-102 (Ü4)
2. Tag	Kapitel 2 (S. 84-89; [W98 A/B]; 103-105 (up to Ü 7))
3. Tag	Kapitel 2 (S. 90 -92; [W97A/B]; 105-107)
<b>6. Woche (25. Februar. – 1. März)</b>	
1. Tag	Kapitel 2, (S. 93-96; [W-Wiederholen];105 [2.5] - 107);
2. Tag	Kapitel 2 Wiederholung
3. Tag	Kapitel 2 -Wiederholung; <b>TEST KAPITEL 2</b>
<b>7. Woche (4. – 8. . März)</b>	
1. Tag	<b>Aufsatz Kapitel 2 - Abgabe</b> ; Kapitel 3 (S. 108-114; [W128A/B]; 130-132)
2. Tag	Kapitel 3 (115-123 oben; [W129A/B]; 132-135 [Ü7])
3. Tag	Kapitel 3 (S. 123-127; [W-Wiederholung]; 135-137)
<b>8. Woche (11. – 15.)</b> ( <a href="#">English/German Key</a> )	
1. Tag	Kapitel 3 ( <b>Flex</b> )
2. Tag	Kapitel 3 Wiederholung
3. Tag	Aufsatz 3; <b>TEST KAPITEL 3</b>
<b>18. – 22. März: SPRING RECESS – KEIN UNTERRICHT</b>	
<b>9. Woche (25. – 29. März)</b>	
1. Tag	<b>Aufsatz Kapitel 3 - Abgabe</b> Kapitel 4 (S. 138-141;[W161A/B]; 163-166)
2. Tag	Kapitel 4 (S. 142-146; [W1162A/B]; 167-169 Ü8)
3. Tag	Kapitel 4 (S. 147-153;[W-Wiederholung]; 169-171)
<b>10. Woche (1. – 5. April)</b>	

1. Tag	Kapitel 4 (S. 154-160;[W-Wiederholung]; 169-171)
2. Tag	Kapitel 4 (Video zum Kapitel 4 + Wiederholung)
3. Tag	<b>TEST KAPITEL 4</b>
<b>11. Woche (8. – 12. April)</b>	
1. Tag	<b>Aufsatz Kapitel 4 – Abgabe</b> Kapitel 5 (S. 172-178 (Sit 4) [W194B-195A/B]; 196-199 Ü5)
2. Tag	Kapitel 5 (S. 178-182; [W193A/194A]; 198-201)
3. Tag	Kapitel 5 (S. 182-186 [W-Wiederholung]; 202-203)
<b>12. Woche (15. – 19. April)</b>	
1. Tag	Kapitel 5 (S. 187-192: [W-Wiederholung];
2. Tag	Wiederholung / Kapitel 5 Interview / Lebenslauf Kapitel
3. Tag	<b>TEST KAPITEL 5</b>
<b>13. Woche (22. – 26. April) (<a href="#">English/German Key</a>)</b>	
1. Tag	<b>Aufsatz Kapitel 5 - Abgabe</b> Kapitel 6 (S. 204-209 (Sit 4); [W227A/B]; 229-230)
2. Tag	Kapitel 6 (S. 209-214; [228A/B]; 231-232)
3. Tag	Kapitel 6 (S. 215-220; [W-Wiederholung]; 233-239)
<b>14. Woche (29. April – 3. Mai)</b>	
1. Tag	Kapitel 6 – (Flex)
2. Tag	Wiederholung Kapitel 1-2
3. Tag	Wiederholung Kapitel 3-4
<b>15. Woche (6. Mai) – Only for classes who meet on Mondays.</b>	
1. Tag	Wiederholung Kapitel 5-6
<b>Woche des Examens</b>	
<b>Freitag, 10. Mai</b>	<b>Mündliches und schriftliches Abschlussexamen:</b> Traditionally, German language exams for Sections 1 and 2 take place from 9:00 a.m.-12:00 noon on the first Friday of exam week. Mark your calendars, but note: <b>Exact Exam Dates / Places are not published by the University until after midterms.</b>

**Key: German –English**

<b>Deutsch</b>	<b>English</b>
Tägliche Aufgaben, Hausaufgaben	daily assignments, including pages covered
Abgabe	Due date for essay
Themen	topics
Woche	week
Einführung	introduction
Seite [S.]	page [indicated in brackets]
Wortschatz [W.] A/B	vocabulary [indicated with W in brackets] A=left column; B=right column
Hörverständnis	listening comprehension
in Klasse	in class
oben	top
unten	bottom
HAU [Hausaufgabe]	homework
Kein Unterricht/Kurs	no class
Wortschatzquiz	vocabulary quiz
Kapitel	chapter
<b>Test Kapitel 1-6</b>	test on chapter indicated on this date only
Wiederholung	review
<b>Aufsatz</b>	essay (due on this date)
Mündliches und schriftliches Abschlussexamen	oral and written final exams (tba)