Elementary German I – UN1101

Course Introduction

Elementary German I is a communicative language course, in which students develop listening, speaking, reading, and writing skills in German and a basic understanding of German culture. In Fall 2017, the five sections of UN1101 are as follows:

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Day/Time Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>UN1101-001</td>
<td>Thomas Preston</td>
<td>TRF 10:10-11:25am TBA Hamilton</td>
</tr>
<tr>
<td>UN1101-002</td>
<td>Chloe Vaughn</td>
<td>MWF 1:10-2:25pm TBA Hamilton</td>
</tr>
<tr>
<td>UN1101-003</td>
<td>Bryson (Laura) Tedford</td>
<td>TRF 2:40-3:55pm TBA Hamilton</td>
</tr>
<tr>
<td>UN1101-004</td>
<td>Diana Reese</td>
<td>MW 6:10-8:00pm TBA Hamilton</td>
</tr>
<tr>
<td>UN1101-005</td>
<td>Tina Samartzi</td>
<td>TR 6:10-8:00pm tba</td>
</tr>
</tbody>
</table>

German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest Thurs. Sept. 14 for 2-day classes or Fri. Sept. 15 for 3-day classes. There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!

For all questions about the courses contact Jutta Schmiers-Heller, Language Program Director.
Registration information: [Columbia Online Directory Fall 2016 German](#)

Course Goals
Upon completion of German UN1101, students who have attended classes regularly and successfully completed all assignments and ALL exams (with a minimum grade of B) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read edited texts on familiar topics, understand the main ideas and identify the underlying themes;
- pick out important information from a variety of "authentic texts" (e.g., menus, signs, train schedules, websites, but also newspaper articles and simple literary texts, etc.);
- begin to follow film material, identify chief characters and plots, as well as positive and negative critiques on popular German films;
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- use and understand a range of essential vocabulary related to everyday life (e.g., days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation, etc.), and
- pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives.

**Course policies and requirements:**
German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest Thurs. Sept. 15 for 2-day classes or Fri. Sept. 16 for 3-day classes. There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!

Regular attendance and participation in class, written and lab assignments, web activities, short quizzes, chapter tests and a comprehensive three-hour final exam. **Participation** is graded on a daily basis. You are required to participate in pair and/or group work on a regular basis in order to improve your speaking skills. **Class attendance** is a formal component of the grade. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. Regular attendance is absolutely necessary in language classes. Missed deadlines count as zero. **More that one week of absence automatically lowers the grade for classwork.** Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials. **DO NOT MISS CLASS!**

**Columbia policy on academic integrity** forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. All work must be completed by the student him/herself and reflect the student's personal language level. No credit will be awarded for work that you did not complete yourself! If you feel you need tutoring, speak to your instructor or contact Jutta Schmiere-Heller for permissible tutoring guidelines.

**Homework** assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral preparation is just as important as all written work and will greatly improve your ability to participate during class. Completing your homework and handing it in on time is an important part of your learning process. Instructors are under no obligation to accept late homework assignments, be if they do, your homework will be corrected but count as zero.

**Quizzes** are prepared by individual instructors and administered at his/her discretion; they may be announced or unannounced. Quizzes evaluate how well students have mastered vocabulary and structures and point out areas of strength and weakness; these scores are part of your class work grade. The dates of all **chapter tests** (each test = 5% of overall grade) can be found in the **syllabus**. Each test emphasizes the material contained in the chapter and may include: listening comprehension, vocabulary, grammar, reading comprehension, and writing. **There will be no make-up tests.** **DO NOT MISS TESTS!**

**Essays** will be written about every two weeks. Students are expected to write a coherent text (100 - 150 words for German 1101) on an assigned topic. You should use vocabulary and structures you have learned and practiced in class. This is an opportunity to demonstrate how well you can use the language that you are learning; there is no need for extensive use of the dictionary to find new vocabulary words! Under no circumstances should your essay be written by anyone but yourself. Essays will be graded on 1) comprehensibility, 2) quality of the content/information, 3) use of familiar vocabulary, and 4) grammatical accuracy. Each essay will be written twice. On version one, students receive comments about content and grammatical errors. The second version should incorporate the instructor's suggestions and the appropriate corrections. The final essay grade will be an average of both grades The course grade is based on:

<table>
<thead>
<tr>
<th>The course grade is based on:</th>
<th>Percentage:</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class work (attendance, participation)</td>
<td>20%</td>
<td>Missing more than one week of instruction lowers grades for class participation</td>
</tr>
</tbody>
</table>
# Elementary German UN1101

Täglicher Plan Frühjahr 2017

3 Tage pro Woche

## 1. Woche (5. - 8. September) – For Vocabulary see German – English Key below.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Labor Day – NO Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tag</td>
<td>Einführung: Einführung A (Seite 2-9); [Wortschatz 17A/B + 18A/B]; 19-23(A.5)</td>
</tr>
<tr>
<td>2. Tag</td>
<td>Einführung A (S. 10-16; [W17-18A/B]; 19-23; Einführung B 26-29; [W38A], 40-42 oben])</td>
</tr>
<tr>
<td>(3. Tag)</td>
<td>Einführung A Video 1: Blickkontakte: Begrüßen/Verabschieden [Kontakte 6]; Einführung B</td>
</tr>
</tbody>
</table>

## 2. Woche (11. - 15. September)

**NOTE: Friday, September 15 is End of Change of Program Period and the ABSOLUTE Last Day to Add a Class for Fall 2017. Students MUST BE IN ATTENDANCE at latest on Friday, September 2017.**

**NO NEW ADMITS to German language classes in Week 3!**

| 1. Tag | Einführung B (S. 24-31; [W38A/B]; 40-45) |
| 2. Tag | Einführung B (S. 31-37; [39A/B]; 46-47) |
| 3. Tag | Einführung A und B Wiederholung; **TEST EINFÜHRUNG A + B** |

*(ABSOLUTE Last day to add class; students must be in attendance this week)*
3. Woche (18. – 22. September) NO NEW STUDENTS in Week 3

1. Tag

Kapitel 1 (S. 48-55; [W67A/B]; 69-73)

2. Tag

Kapitel 1 (S. 56-60; [W68A]; 74-76 bis Ü10)

3. Tag

Kapitel 1 (S. 61-63 [Intro to Lektüre]; [W68A/B]; 76-77)

4. Woche (25. – 29. September)

1. Tag

Kapitel 1 (S. 63-65; [W-Wiederholung]; Wiederholung);

**Video zum Kapitel 1**

2. Tag

Kapitel Wiederholung; Aufsatz 1 Anfang zusammen in Klasse beginnen

3. Tag

**Aufsatz 1 - Abgabe**, Wiederholung;

**TEST KAPITEL 1**

5. Woche (2. - 6. Oktober)

1. Tag

Kapitel 2, (S. 78-83; [W97A/B-98A]; 99-102 (Ü4)

2. Tag

Kapitel 2 (S. 84-89; [W98 A/B]; 103-105 (up to Ü 7))

3. Tag

Kapitel 2 (S. 90 -94; [W97A/B]; 105-107)

1. Tag  
Kapitel 2, (S. 90-91; [Videolinks]; 105 [2.5] - 107 [Ü13]);  
Video zum Kapitel 2

2. Tag  
Kapitel 2 (S. 95-96; - Wiederholung

3. Tag  
Kapitel 2 -Wiederholung; TEST KAPITEL 2


1. Tag  
Aufsatz 2 - Abgabe; Kapitel 3 (S. 108-112 und 115-118;  
[W128A/B]; 130-132)

2. Tag  
Kapitel 3 (112-113; 118-23 oben; [W129A/B]; 132-135 [Ü7])

3. Tag  
Kapitel 3 (S. 123-127; [W-Wiederholung]; 135-137)

8. Woche (23. – 27. Oktober)  (English/German Key)

1. Tag  
Kapitel 3 Video zum Kapitel 3 (Flex)

2. Tag  
Kapitel 3 Wiederholung

3. Tag  
Aufsatz 3; TEST KAPITEL 3

Kapitel 4 (S. 138-145; [W161A/B-162A]; 163-166)

1. Tag

2. Tag Kapitel 4 (S. 146-150; [W159B]; 167-169 Ü8)

3. Tag Kapitel 4 (S. 151-156; [W-Wiederholung]; 169-171)


1. Tag US-Wahltag: Kein Unterricht

2. Tag Kapitel 4 (Video zum Kapitel 4 + Wiederholung)

3. Tag TEST KAPITEL 4


1. Tag Aufsatz Kapitel 4 – Abgabe

   Kapitel 5 (S. 172-178 (Sit 4) [W194B-195A/B]; 196-199 Ü5)

2. Tag Kapitel 5 (S. 178-182; [W193A/194A]; 198-201)

3. Tag Kapitel 5 (S. 183-188 [W-Wiederholung]; 202-203)

1. Tag
   Kapitel 5 (S. 189-192; Video zum Kapitel 5 [Wiederholung]; Wiederholung
   Section 002/003: Wiederholung // Thanksgiving

2. Tag

3. Tag
   Thanksgiving – Kein Kurs

13. Woche (27. November – 1. Dezember) (English/German Key)

1. Tag
   Kapitel 5 Interview / Lebenslauf Kapitel

2. Tag
   TEST KAPITEL 5

3. Tag
   Kapitel 6 (S. 204-209 (Sit 4); [W227A/B]; 229-230)


1. Tag
   Kapitel 6 (S. 209-214; [228A/B]; 231-232)

2. Tag
   Kapitel 6 (S. 215-220; [W-Wiederholung]; 233-239)

3. Tag
   Kapitel 6 – Video: 223-226 // Wiederholung Kapitel 1-3


1. Tag
   Wiederholung Kapitel 4-5

Woche des Examens
Freitag, 15. Dezember

**Mündliches und schriftliches Abschlussexamen:** Traditionally, German language exams for Sections 1-3 take place from 9:00 a.m.-12:00 noon on the first Friday of exam week. Mark your calendars, but note: **Exact Exam Dates / Places are not published by the University until after midterms.**

**Key: German -English**

<table>
<thead>
<tr>
<th>Deutsch</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tägliche Aufgaben, Hausaufgaben</td>
<td>daily assignments, including pages covered</td>
</tr>
<tr>
<td><strong>Themen</strong></td>
<td>topics covered in this chapter</td>
</tr>
<tr>
<td>Woche</td>
<td>week</td>
</tr>
<tr>
<td>Einführung</td>
<td>introduction</td>
</tr>
<tr>
<td>Seite [S.]</td>
<td>page [indicated in brackets]</td>
</tr>
<tr>
<td>Wortschatz [W.]</td>
<td>vocabulary [indicated with W in brackets]</td>
</tr>
<tr>
<td>A/B</td>
<td>A=left column; B=right column</td>
</tr>
<tr>
<td>Hörverständnis</td>
<td>listening comprehension</td>
</tr>
<tr>
<td>in Klasse</td>
<td>in class</td>
</tr>
<tr>
<td>oben</td>
<td>top</td>
</tr>
<tr>
<td>unten</td>
<td>bottom</td>
</tr>
<tr>
<td>HAU [Hausaufgabe]</td>
<td>homework</td>
</tr>
<tr>
<td>Kein Unterricht/Kurs</td>
<td>no class</td>
</tr>
<tr>
<td>Wortschatzquiz</td>
<td>vocabulary quiz</td>
</tr>
<tr>
<td>Kapitel</td>
<td>chapter</td>
</tr>
<tr>
<td><strong>Test Kapitel 1-6</strong></td>
<td>test on chapter indicated on this date only</td>
</tr>
<tr>
<td>Wiederholung</td>
<td>review</td>
</tr>
<tr>
<td><strong>Aufsatz</strong></td>
<td>essay (due on this date)</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Mündliches und schriftliches Abschlußexamen</td>
<td>oral and written final exams (tba)</td>
</tr>
</tbody>
</table>