

## Elementary German I – UN1101

### Course Introduction

Elementary German I is a communicative language course, in which students develop listening, speaking, reading, and writing skills in German and a basic understanding of German culture. In Fall 2017, the five sections of UN1101 are as follows:

Section	Instructor	Day/Time Location
<a href="#"><u>UN1101-001</u></a>	<a href="#"><u>Thomas Preston</u></a>	TRF 10:10-11:25am TBA Hamilton
<a href="#"><u>UN1101-002</u></a>	<a href="#"><u>Chloe Vaughn</u></a>	MWF 1:10-2:25pm TBA Hamilton
<a href="#"><u>UN1101-003</u></a>	<a href="#"><u>Bryson (Laura) Tedford</u></a>	TRF 2:40-3:55pm TBA Hamilton
<a href="#"><u>UN1101-004</u></a>	<a href="#"><u>Diana Reese</u></a>	MW 6:10-8:00pm TBA Hamilton
<a href="#"><u>UN1101-005</u></a>	<a href="#"><u>Tina Samartzi</u></a>	TR 6:10-8:00pm tba

**German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE and have completed all course work for weeks one and two at very latest Thurs. Sept. 14 for 2-day classes or Fri. Sept. 15 for 3-day classes.**

**There will be NO NEW ADMITS to German language classes in Week 3 of the Semester!**

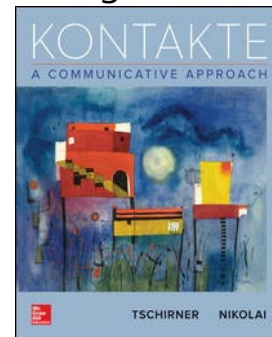
For all questions about the courses contact [Jutta Schmiers-Heller](#), Language Program Director.  
Registration information: [Columbia Online Directory Fall 2016 German](#)

### Course Goals

Upon completion of German UN1101, students who have attended classes regularly and successfully completed all assignments and ALL exams (with a minimum grade of B) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read edited texts on familiar topics, understand the main ideas and identify the underlying themes;
- pick out important information from a variety of "authentic texts" (e.g., menus, signs, train schedules, websites, but also newspaper articles and simple literary texts, etc.);
- begin to follow film material, identify chief characters and plots, as well as positive and negative critiques on popular German films;
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction, customs);
- use and understand a range of essential vocabulary related to everyday life (e.g., days of the week, colors, numbers, months, seasons, telling time, foods, names of stores, family, common objects, transportation, etc.), and
- pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives.

**Required Texts:** *Kontakte: A Communicative Approach*. Terrell/Tschirner/Nikolai. 8th Edition, 2017.



**Course policies and requirements:**

German language students are expected to attend and complete class work from day one of class. Students **MUST BE IN ATTENDANCE** and have completed all course work for weeks one and two at very latest Thurs. Sept. 15 for 2-day classes or Fri. Sept. 16 for 3-day classes. There will be **NO NEW ADMITS** to German language classes in Week 3 of the Semester!

Regular attendance and participation in class, written and lab assignments, web activities, short quizzes, chapter tests and a comprehensive three-hour final exam. **Participation** is graded on a daily basis. You are required to participate in pair and/or group work on a regular basis in order to improve your speaking skills. **Class attendance** is a formal component of the grade. Frequent or extended absences impede development of oral/aural skills and directly influence in-class performance. Any student who misses class (for any reason) should inform the instructor in advance, make up, and hand in all work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. Regular attendance is absolutely necessary in language classes. Missed deadlines count as zero. **More than one week of absence automatically lowers the grade for classwork.** Excused absences require a note from the student's class dean. If you miss a class, it is your responsibility to find out what material was covered during your absence and to keep up with the current assignments and classroom materials. **DO NOT MISS CLASS!**

**Columbia policy on academic integrity** forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. All work must be completed by the student him/herself and reflect the student's personal language level. No credit will be awarded for work that you did not complete yourself! If you feel you need tutoring, speak to your instructor or contact [Jutta Schmiers-Heller](#) for permissible tutoring guidelines.

**Homework** assignments include written assignments as well as exercises and activities to prepare for oral presentation during class. Oral preparation is just as important as all written work and will greatly improve your ability to participate during class. Completing your homework and handing it in on time is an important part of your learning process. Instructors are under no obligation to accept late homework assignments, be if they do, your homework will be corrected but count as zero.

**Quizzes** are prepared by individual instructors and administered at his/her discretion; they **may be announced or unannounced**. Quizzes evaluate how well students have mastered vocabulary and structures and point out areas of strength and weakness; these scores are part of your class work grade. The dates of all **chapter tests** (each test = 5% of overall grade) can be found in the **syllabus**. Each test emphasizes the material contained in the chapter and may include: listening comprehension, vocabulary, grammar, reading comprehension, and writing. **There will be no make-up tests.** **DO NOT MISS TESTS!**

**Essays** will be written about every two weeks. Students are expected to write a coherent text (100 - 150 words for German 1101) on an assigned topic. You should use vocabulary and structures you have learned and practiced in class. This is an opportunity to demonstrate how well you can use the language that you are learning; there is no need for extensive use of the dictionary to find new vocabulary words! Under no circumstances should your essay be written by anyone but yourself. Essays will be graded on 1) comprehensibility, 2) quality of the content/information, 3) use of familiar vocabulary, and 4) grammatical accuracy. Each essay will be written twice. On version one, students receive comments about content and grammatical errors. The second version should incorporate the instructor's suggestions and the appropriate corrections. The final essay grade will be an average of both grades. The course grade is based on:

The course grade is based on:	Percentage:	Note
Class work (attendance, participation)	20%	Missing more than one week of instruction lowers grade for class participation

# Elementary German UN1101

## Täglicher Plan Herbst 2017

### 2 Tage pro Woche

<b>1. Woche (5. - 8. September) - For Vocabulary see German-Englisch Key below.</b>	
<b>Monday</b>	Labor Day – NO Classes
1. Tag	Einführung; Einführung A (Seite 2-9); [Wortschatz 17A/B + 18A/B]; 19-23 (A.5)
2. Tag	Einführung A (S. 12-16; [W17A/B-18A/B]; 19-23; Einführung B 24-29; [W38A], 40-44); Einführung A <b>Video 1:</b> Blickkontakte: Begrüßen/Verabschieden [Kontakte 6]
<b>2. Woche (11. - 15. September)</b> <b>NOTE: Friday, September 15 is</b> End of Change of Program Period and the ABSOLUTE Last Day to Add a Class for Fall 2017. Students MUST BE IN ATTENDANCE at latest on Friday, September 2017.. <b>NO NEW ADMITS to German language classes in Week 3!</b>	

1. Tag	Einführung B (S. 30-37; [W38A/B, 39A/B]; 45-47)
2. Tag	Einführung A und B Wiederholung; <b>TEST EINFÜHRUNG A + B</b> (ABSOLUTE Last day to add class is Friday; students must be in attendance this week)

**3. Woche (18. – 22. September) NO NEW STUDENTS in Week 3**

Kapitel 1 (S. 48-60 Sit 12; [W67A/B]; 69-77 Ü10

1. Tag

2. Tag

Kapitel 1 (S. 61-66; [W68A/B]; 76-77)

**4. Woche (25. – 29. September)**

1. Tag

Kapitel (Wiederholung)

**Video zum Kapitel 1;**

Aufsatz 1 Anfang zusammen in Klasse beginnen

2. Tag

Aufsatz Kapitel 1- Abgabe

Kapitel Wiederholung; **TEST KAPITEL 1**

**5. Woche (2. - 6. Oktober)**

1. Tag

Kapitel 2, (S. 78-86; [W97A/B-98A]; 99-102)

2. Tag

Kapitel 2 (S. 87 -90 Sit 11; [W98A/B]; 103-105 bis Ü7)

**6. Woche (9. -13. Oktober)**

1. Tag

Kapitel 2 (S. 90-96; [W-Wiederholung]; 105-107);

**Video zum Kapitel 2**

2. Tag

Kapitel 2 Wiederholung; **TEST KAPITEL 2**

**7. Woche (16. - 20. Oktober)**

**Aufsatz 2 - Abgabe**

1. Tag Kapitel 3 (S. 108-112 und 115-118); [W128A/B]; 130-132)

2. Tag Kapitel 3 (S. 119-123 oben; [W129A/B]; 133-135 [Ü7])

**8. Woche (23. – 27. Oktober) ([English/German Key](#))**

Kapitel 3 (S. 123-127; [W-Wiederholung]; 135-137)

1. Tag

2. Tag Kapitel 3 Wiederholung; **Video zum Kapitel 3; TEST KAPITEL 3**

**9. Woche (30. Oktober – 3. November)****Aufsatz 3 Abgabe**

1. Tag Kapitel 4 (S. 138-146 [Musikszene];[W161A]; 163-166)

2. Tag Kapitel 4 146 (Sit 7) – 150 + 154-155 [W161B, 162A]; 167-171)

**10. Woche (6. – 10. November)**

**Montag/Dienstag**

**Academic Holiday/Wahltag – Kein Kurs**

1. /2. Tag Kapitel 4 (154-155, [W-Wiederholung], Wiederholung)  
Kapitel 4 Lesetext; Video zum Kapitel 4; Wiederholung; **TEST KAPITEL 4**

**11. Woche (13. – 17. November)**

1. Tag **Aufsatz Kapitel 4 Abgabe**  
Kapitel 5 (S. 172-178 Sit 4 [W193B-194A]; 196-199 (Ü5))
2. Tag  
Kapitel 5 (S. 178-186 oben; [W193A/194A/B; 195 A/B]; 199-203;  
**Video zu Kapitel 5**)
- 12. Woche (20. – 23. November)**
1. Tag Wiederholung / Kapitel 5 Interview / Lebenslauf
2. Tag **Thanksgiving – Kein Kurs**
- 13. Woche (27. November – 1. Dezember) ([English/German Key](#))**
1. Tag  
Kapitel 5 Interview / Lebenslauf;  
**TEST KAPITEL 5**  
**Aufsatz Kapitel 5 - Abgabe**  
Kapitel 6 (S. 204-211; 215-216; [W227B-228A/B]; 229-234)
2. Tag  
Kapitel 6 (S. 219-224) [W-Wiederholung] 235-239)
- 14. Woche (4. – 8. Dezember)**
1. Tag  
Kapitel 6 / Wiederholung Kapitel 1-3
2. Tag  
Kapitel 6 // Wiederholung Kapitel 3-6
- 15. Woche (11. Dezember) – Only for classes who meet on Mondays.**
1. Tag  
Wiederholung – Monday Class only.

## Woche des Examens

Montag, 18. Dezember

**Mündliches und schriftliches Abschlussexamen:**

Traditionally, German language exams for evening sections (004 and 005) take place on the Monday of Exam week from 4:10-7:00 p.m. Mark your calendars, but note: **Exact Exam Dates / Places are not published by the University until after midterms.**

**Key: German -English**

Deutsch	English
Tägliche Aufgaben, Hausaufgaben	daily assignments, including pages covered
<b>Themen</b>	topics covered in this chapter
Woche	week
Einführung	introduction
Seite [S.]	page [indicated in brackets]
Wortschatz [W.] A/B	vocabulary [indicated with W in brackets] A=left column; B=right column
Hörverständnis	listening comprehension
in Klasse	in class
oben	top
unten	bottom
HAU [Hausaufgabe]	homework
Kein Unterricht/Kurs	no class
Wortschatzquiz	vocabulary quiz
Kapitel	chapter
<b>Test Kapitel 1-6</b>	test on chapter indicated on this date only
Wiederholung	review
<b>Aufsatz</b>	essay (due on this date)
Mündliches und schriftliches	oral and written final exams (tba)



Abschlußexamen	
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