

German UN2520  
Intermediate Conversation II  
Herbst 2024



**Intermediate German Conversation I**  
**MW, 4:10-5:25pm**

**Instructor:**  
**Office Hours: TBA**  
**Email:**

**RECOMMENDED MATERIALS:**

Langenscheidts Großwörterbuch: Deutsch als Fremdsprache.

**COURSE PREREQUISITES:**

Desire to speak lots of German! Students in Intermediate Conversation should have completed the equivalent of two semester of college German or placed at the Intermediate level at Columbia. This conversation group is designed for students are either taking Intermediate German I or II and would like additional practice or who take only this class because they wish to maintain their spoken German.

The course is designed to improve your ability to speak and understand and manage German in everyday situations; to provide opportunities to participate in conversational situations on any topics you are interested in; to strengthen and acquire skills to understand German spoken at normal conversational speed; to expand active and passive vocabularies speaking skills; and to maintain a certain level of written German through short written activities. This is a 2-point course and does not count towards the language requirement.

**CONTACT INFO:**

For all questions about the courses in our departments, contact for **Columbia Jutta Schmiers-Heller**, Language Program Director and for **Barnard Irene Motyl-Mudretzkyj**, Language Program Coordinator.

**An electronic version of this syllabus will be available under:**

<https://germanic.columbia.edu> Registration information: Columbia Bulletin, Vergil, or the Barnard Registrar.

**COURSE GOALS AND SESSION FORMAT**

**Course goals:**

- 1) to improve your ability to speak and understand and manage German in everyday situations;
- 2) to provide opportunities to participate in conversational situations on any topics you are interested in discussing such as:
  - a. Deutschland, Österreich und die Schweiz - gestern und heute
  - b. Geschichte der deutschsprachigen Länder (z. B. die Wiedervereinigung)
  - c. Deutschsprachige Nachrichten, Musik, Literatur, Politik
  - d. Deutschsprachiger Film
  - e. Grammatik Wiederholung
- 3) to strengthen and get skills to understand German spoken at normal conversational speed;

4) to expand active and passive vocabularies (through a collective vocabulary list using a google doc) and speaking skills.

5) to maintain a certain level of written German through short written activities, such as reactions to topics/texts and a weekly journal.

**Session format:**

Class sessions will consist of a variety of activities throughout the term, including:

- 1) daily warm-ups concentrating on every day needs and community building;
- 2) vocabulary practice (collaborative vocabulary list) through activities or Kahoots, e.g.
- 3) paired or small group conversations and interviews on a variety of topics;
- 4) dialogs/role plays based on everyday situations and videos;
- 5) student presentations, reactions to and discussions resulting from presentations;
- 6) web /audio-visual presentations;
- 7) discussions of short readings on a variety of topics;
- 8) web-based reports by individuals and/or small groups.
- 9) work with various computer media

**SEMESTERPLAN:**

Class content is student-driven and consequently there is no pre-set weekly plan. You as students get to determine together which topics you would like to explore and we will develop our plan together. Our topics and achievements will be documented throughout the semester in a retro-active weekly plan and we will be able to see what we have accomplished by the end of the semester.

**PARTICIPATION/ATTENDANCE:**

Class attendance is the primary component of your grade so it is important that you attend and participate in all class meetings. Missing class will not only hamper your own progress, but every will negatively affect your participation grade. If you cannot join us on a given day, it is important to let your instructor know ahead of time, so that alternative steps to make up the missed work can be discussed. I It is your responsibility to find out what was covered it class, make up and hand in all class work and homework. **Stay engaged.** This course is conducted in German. Come ready to experiment and contribute!

**GRADING:**

Daily preparation / homework	20%
Weekly writing assignments	10%
Collaborative Vocabulary List	10%
Oral presentations	10%
Final oral interview	10%
Class attendance and participation	40%

**DEPARTMENTAL GRADING SCALE**

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<b>Letter grade</b>	<b>A+*</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
Numerical index	99.00+	94-97	90-93	87-89	83-86	80-82	77-79	73-76	70-72	65-69	64-

\* Only for extraordinary performance across the board; No rounding up.

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### **ACADEMIC, MENTAL, AND PHYSICAL HEALTH**

Student life can get very intense, especially during this time. Please take care of yourself. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Our goal is to create a culture of empathy and care in our class community, and we believe such a culture builds upon consistent engagement and clear communication. We will try to create channels for these and model expectations, but we will also rely on you to help build our community and provide feedback so that we can make adjustments when needed. Most importantly, contact your Dean/Advisor so they can help you. In addition, visit Columbia's/Barnard's websites to know what services are available to you:

<https://health.columbia.edu/services/ods>

<https://www.barnard.edu/health>

<https://covid19.columbia.edu>

<https://thefoodpantry.studentgroups.columbia.edu>

<https://cc-seas.financialaid.columbia.edu/deans-fund>

### **LEARNING PREFERENCES AND ACCOMMODATIONS:**

We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

### **PLACEMENT EXAM**

**If you have prior knowledge of German, you need to take our placement exam, so we can help you to find the best level. You can find information on the test here:**

<https://germanic.columbia.edu/content/germanplacementexam>

**Or you can contact Jutta Schmiers-Heller ([js2331@columbia.edu](mailto:js2331@columbia.edu)) for Columbia and Irene Motyl-Mudretzkyj ([imotyl@barnard.edu](mailto:imotyl@barnard.edu)) for Barnard.**

### **COLUMBIA AND BARNARD POLICY ON ACADEMIC INTEGRITY**

The **Columbia and Barnard Policy on Academic Integrity** forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. It is crucial that all work is completed by the students themselves and reflect their personal language level. Please note that extensive use (= translation of a sentence and/or more) of a translation tool such as Google translate or any AI tool, violates academic integrity. If you feel you need tutoring, speak to your instructor or contact Jutta Schmiers-Heller ([js2331@columbia.edu](mailto:js2331@columbia.edu)) for Columbia or Irene Motyl-Mudretzkyj ([imudretz@barnard.edu](mailto:imudretz@barnard.edu)) for Barnard for permissible tutoring guidelines. Please also visit the following websites on academic integrity and the honor code:

<https://www.college.columbia.edu/academics/academicintegrity>

<http://www.college.columbia.edu/honorcode>

### **GERMAN GRAMMATICAL GENDER:**

Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard, we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, we encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department faculty and staff are committed to finding solutions that work for everyone.

### **GERMAN STUDIES:**

Direct questions about language courses German at Columbia to **Jutta Schmiers-Heller**, 403A Hamilton Hall, x44824 ([js2331@columbia.edu](mailto:js2331@columbia.edu)). For questions about our major, minor, and concentration (before FA24), contact **Prof. Annie Pfeifer**, 415 Hamilton Hall, x4320([ap750@columbia.edu](mailto:ap750@columbia.edu)). Barnard students please contact **Irene Motyl-Mudretzkyj**, 320c Millbank Hall, x44287 ([imotyl@barnard.edu](mailto:imotyl@barnard.edu)).

### **DEPARTMENTAL ONLINE PRESENCE:**

Webpage: <https://germanic.columbia.edu> // <https://german.barnard.edu>.

Twitter: @CUGermanic

Facebook: <https://www.facebook.com/CUGermanic>

Instagram: <https://www.instagram.com/cugermanic/>

### **DEUTSCHES HAUS:**

(420 W. 116 St.) is a center for academic, cultural, and social exchange. Programs and events include lectures, films, conferences, recitals, art exhibits, and gatherings like Kaffeestunde All levels of German students are encouraged to attend events which provide students with a great opportunity to practice speaking German. <https://germanic.columbia.edu/deutsches-haus>