

# GRAMMATIK AKTIV

**BC 2210 (2 points) and BC2212 (3 points)**

**FALL 2018**

**WEDNESDAY: 4:10 – 6:00**

## Course Information

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### **Required Texts**

- o Großes Übungsbuch Grammatik. Sabine Dinsel/Susanne Geiger: Hueber Verlag, 2009

### **Recommended**

Langenscheidts Großwörterbuch Deutsch als Fremdsprache. Dr. Dieter Götz et al, Herausgeber. Berlin und München: Langenscheidt KG 1995

**Prerequisites:** Successful completion of German Elementary II or equivalent or higher proficiency level of German.

This course is for students who would like to either review basic grammar functions, before moving into Intermediate German I or II or for students currently enrolled in Intermediate or Advanced German language classes who intend to review basic linguistic features to improve accuracy and ease in speaking and writing.

**Course Goals:** Intermediate German Grammar 1210 is conducted entirely in German and emphasizes linguistic competence and accuracy in speaking and writing plus cultural awareness. Grammatical and syntactic structures needed for correct oral and written expression will be practiced and applied through a variety of skill building exercises and tasks. During this course we will target linguistic accuracy through a variety of modes:

1. Writing
  - a. exercises (from fill-ins, recombination, to small creative writing tasks)
  - b. communicative activities: making lists, taking notes, writing memos, etc.
  - c. structuring sentences with heightened awareness to grammatical structures
  - d. writing small texts
2. Speaking in a variety of modes
  - a. responding to and formulating personalized questions
  - b. talking about past events
  - c. describing
  - d. expressing an opinion
  - e. negotiating
3. Reading for a variety of purposes
  - a. gathering information

- b. establishing general ideas
  - c. making generalizations
  - d. sequencing
  - e. interpreting information (factual and fictional)
4. Cultural awareness
- a. deeper interest in German language and in the culture of German-speaking countries
  - b. sensitivity to issues and problems of contemporary life in German-speaking countries
  - c. familiarity with recent political events in German-speaking countries
  - d. increased awareness of cultural diversity in general
  - e. preparedness for those interested in studying at the Freie Universität Berlin
5. Metacognitive skills: Awareness of the language learning process.
- a. Formulating individual strategies
  - b. Formulating individual goals and reflecting on them in the course of the semester

**Learning Outcomes:**

By the end of the semester, if you have attended all classes, completed all written and listening assignments successfully, and received at least a B-grade on all exams, you should be able to:

1. speak and understand German well enough to converse comfortably and linguistically adequate with a German speaker (accustomed to dealing with non-natives) about yourself, your family, interests, daily activities, and topics of general interest;
2. write grammatically reasonable accurate, coherent texts (e.g. Letters, notes, summaries, and descriptions,) related to everyday topics, experiences, and class readings
3. read and understand the main ideas and most important supporting details of a variety of authentic and edited texts of varied length (e.g. brief newspaper articles, descriptions, summaries) and be able to locate specific information in such texts;
4. demonstrate mastery of major grammatical concepts and usage of the 75 high frequency verbs in all frames.
5. Show the ability to reflect on your individual and learning process and strategies

**Course requirements for BC2210:**

1. Participation, homework, accountability, class preparation and quizzes
2. Midterm and final exam
2. Study journal

**Course requirements for BC2212:**

1. Participation, homework, accountability, class preparation and quizzes
2. Midterm and final exam
2. Study journal
3. Students will hand in a weekly 150-200 word summary in German in which they highlight what they have learned and explain the rules and applications of the linguistic feature on hand. In the last portion of the summary students will reflect on their learning process during each week to document their progress.
4. 2-3 individual meetings with the Professor to clarify and practice student specific grammar issues will be scheduled.

**More than three classes absence automatically lowers the grade.**

This course is conducted in German. The pace of the course requires all students to attend class and be prepared to participate actively in German every time the class meets. During class time

we will work on homework, will do individual and partner activities, quizzes and writing assignments; be prepared to work about two hours out of class for every hour in class.

Any student who misses class (for any reason) **should inform the instructor in advance**, it is the student's responsibility to contact other students of the class and log into **Courseworks** in order to find out what was covered in class, make up and hand in all class work and home work. No grade will be awarded for late work, but work will be corrected as part of the student's overall record. **Regular attendance is absolutely necessary in language classes.** Missed deadlines count as zero. Eating and the use of any communication devices is not conducive to language learning and therefore not allowed during class.

#### **Students with disabilities:**

Barnard Students with disabilities who will be taking this course and may need disability-related classroom accommodations are encouraged to make an appointment to see your instructor as soon as possible. Also stop by the Office of Disability Services in 7 Milbank to register for support services.

#### **Deutsches Haus:**

For nearly 100 years German scholars, writers and filmmakers have spoken at Deutsches Haus (420 West 116<sup>th</sup> St.) The annual series of lectures, films and shows provide students with direct access to contemporary German culture. Deutsches Haus visitors will find current magazines, newspapers, and an extensive German-language library. All students interested in practicing their spoken German are invited to the weekly **Kaffeestunde sponsored by German Suite**. German Suite is an undergraduate housing arrangement for students interested in German language and culture. All levels of German are spoken in the suite which also organizes parties, films and activities to promote German on campus. Visit our home page on the world wide web at [www.columbia.edu/eu/german/dhaus.html](http://www.columbia.edu/eu/german/dhaus.html).

#### **Berlin Consortium:**

The consortium makes it possible for science, social science and humanities majors who have completed German 1201/1202 to study at the Freie Universität Berlin for an academic year or semester. The program involves full immersion in the German language, enrollment directly in courses shared with German students at the FU, access to university libraries and student housing, internship opportunities during vacations, and exposure to cultural and political life in contemporary Germany and Europe. Contact the German Department at x4-3202 or the Division of Special Programs at x4-2559. Next Spring or Fall you could easily be studying in Berlin!

#### **Learning preferences and accommodations:**

We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

#### **Academic, Mental, and Physical Support**

Student life can get very intense. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Most importantly, contact your Dean/Advisor so they can help you. In addition, visit Columbia's/Barnard's websites to know what services are available to

you: <https://health.columbia.edu/services/ods> and <https://www.barnard.edu/health>

**GERMAN GRAMMATICAL GENDER**

Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, I encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department

**Grading:**

active class participation, presentations	20%
homework, quizzes, class preparation, accountability	20%
Midterm exam	20 %
Study journal (individual reflexion on learning strategies and learning process)	15%
Final exam	25%

**Syllabus BC 2210 / BC 2212**

Week	Performative Functions	Linguistic Feature
<b>1. Week</b>	<ul style="list-style-type: none"> <li>• Getting to know each other</li> <li>• Describing yourself</li> <li>• Telling stories about past events</li> <li>• Conversation about: student's goals and learning strategies</li> </ul>	<p>Verbs, Present and Present Perfect Tense (Conversational Past)</p> <p>Regular and Irregular Verbs, Separable and non-separable Verbs</p>
<b>2. Week</b>	<ul style="list-style-type: none"> <li>• Describing situations (temporal, causal)</li> <li>• Describing location</li> </ul>	<p>Prepositions: with Genetive, Akkusativ and Dativ, two way Prepositions</p>

<b>3. Week</b>	<ul style="list-style-type: none"> <li>Telling about past events</li> <li>Giving advice</li> </ul>	Correct usage of "als" and "wenn" Infinitive with <b>um....zu</b> <b>"damit"</b>
<b>4. Week</b>	<ul style="list-style-type: none"> <li>Writing about past events</li> <li>Writing a curriculum vitae</li> </ul>	Simple past tense Verbs and related nouns
<b>5. Week</b>	<ul style="list-style-type: none"> <li>Expressing conditions</li> <li>Expressing wishes, plans, desires. needs</li> </ul>	Modal Auxilliary Verbs in Present and Past tense Imperative
<b>6. Week</b>	<ul style="list-style-type: none"> <li>Combining thoughts</li> <li>Defining and describing objects and situations</li> </ul>	Relative clauses, Relative pronouns
<b>7. Week</b>	<ul style="list-style-type: none"> <li>Reporting on a course of events</li> </ul>	Passive Voice in present, simple past and present perfect tense
<b>8. Week</b>	<ul style="list-style-type: none"> <li>Combining thoughts</li> <li>Writing about past events, making distinctions in sequencing</li> </ul>	Temporal Conjunctions versus Prepositions Past Perfect Tense
<b>9. Week</b>  Midterm exam	<ul style="list-style-type: none"> <li>Expressing causal, temporal and conditional thoughts</li> </ul>	Subordinating and Coordinating conjunctions:  "weil" "da" "als" "wenn" "und" "aber" "oder"
<b>10. Week</b>	<ul style="list-style-type: none"> <li>Sequencing past events,</li> <li>Logically combining events and thoughts in speaking and writing</li> </ul>	Syntax in subordinating clauses, Subordinating, Coordinating Conjunctions, Adverbial Conjunctions:  „damit“ „sodass“ „obwohl“ „indem“
<b>11. Week</b>	<ul style="list-style-type: none"> <li>Describing objects</li> </ul>	Predicative and attributive Adjektives

	<ul style="list-style-type: none"> <li>• Making qualitative judgements</li> <li>• Comparing</li> </ul>	(Adjective-endings)
<b>12. Week</b>	<ul style="list-style-type: none"> <li>• Speaking and writing about wishes, desires and hypotheses</li> </ul>	Subjunctive II
<b>13. Week</b>	<ul style="list-style-type: none"> <li>• Relating what someone or a source stated</li> </ul>	Indirect Speech, Subjunctive I
<b>14. Week</b>	Review	Review
<b>15. Week</b>	Review	Review