

ELEMENTARY GERMAN II (1102)

COURSE INFORMATION

General:

Elementary German II is a communicative language course, in which students develop listening, speaking, reading, and writing skills in German and a basic understanding of German culture. In Fall 2021 the sections of UN1102 are as follows:

Section	Instructor	Day/Time/Location:
UN1102-001	Maiken Kaczmar	MTR 11:40-12:55pm, 603 Hamilton Hall
UN1102-002	Simona Vaidean	TR 6:10-8:00pm, 318 Hamilton Hall
UN1102-003	Foteini Samartzi	MWR 2:40-3:55 pm, 511 Hamilton Hall

An electronic version of this syllabus will be available under:

<https://germanic.columbia.edu>

Registration information: Columbia Bulletin, Vergil, or the Barnard Registrar.

Required Texts: *Kontakte: A Communicative Approach.*

Tschirner/Nikolai. **8th Edition, 2017.**

Please note: For 1102 we are phasing out the 8th edition of Kontakte. However, we might use elements of the 9th in teaching.



Course Goals:

Upon completion of German UN1102, students who have attended classes regularly and successfully completed all assignments and ALL assessments (with a minimum grade of B) should be able to:

- provide basic information in German about themselves, families, interests, likes and dislikes, daily activities;
- understand and participate in a simple conversation on everyday topics (e.g., weather, meeting people, school, shopping, etc.);
- read both edited and unedited texts on familiar topics and on topics of cultural interest in contemporary Germany with the focus being to understand the main ideas, and pick out important information from "authentic texts" (e.g.: newspaper articles, emails and websites, excerpts from short stories, etc.);
- fill in forms requesting information, write letters, notes, post cards, or messages providing simple information, but also write short essays expressing opinions, narrating, and supporting arguments;
- provide information about German-speaking countries (e.g., geography, weather, du/Sie distinction);
- work with scenes from contemporary and classical German cinema (including a full-length feature film);
- use and understand a range of essential vocabulary related to everyday life, school and university, travel situations and European geography, interpersonal relations, interview situations, plus a

COLUMBIA UNIVERSITY/BARNARD COLLEGE
1102-Syllabus – Fall 2021

growing number of strategic concepts essential to expressing opinions and supporting arguments, and

- pronounce German with increasing sense of differentiation, as well as produce German with a level of grammatical accuracy that makes students comprehensible to a German speaker accustomed to speaking with non-natives. The goal is to be able to say clearly what one can say and not have to give up just because a specific word or form remains out of grasp.
- pronounce German well enough and produce German with enough grammatical accuracy to be comprehensible to a German speaker accustomed to speaking with non-natives.

LEARNING DURING THE PANDEMIC

While we are back on campus, it is clear that all of us are still dealing with some anxiety, stress, uncertainty, trauma, and grief to varying extents. Our goal is to create a culture of flexibility and care in our class community, and we believe such a culture builds upon consistent engagement, empathy, and clear communication. We will try to create channels for these and model expectations, but we will also rely on you to help build our community and provide feedback so that we can make adjustments when needed.

For all questions about the courses contact for Columbia [Jutta Schmiers-Heller](#), Language Program Director and for Barnard [Irene Motyl-Mudretzkyj](#), Language Program Coordinator..

Registration information: Columbia Bulletin, Vergil, or the Barnard Registrar.

COURSE POLICIES AND GRADING

General expectations:

- This course is conducted in German. Come ready to experiment and contribute!
- In order to learn the language, it is crucial that we speak it in class as much as possible, whether as a whole class or in small groups and pairs.
- Stay engaged - the course covers a lot of ground every day. The more you engage and ask questions, the more you will learn. Engagement inside and outside of class is expected and counts significantly toward your grade.
- Frequent or extended absences impede development of oral/aural skills and will lower your grade or jeopardize your success in class. If you cannot join us on a given day, it is important to let your instructor know ahead of time, so that alternative steps to make up the missed work can be discussed.
- Be prepared to work about two hours out of class for every hour in class.
- More detailed information on the course elements will be provided throughout the course.

Grading overview:

Course Elements	Percentage of Grade	Additional Information
Class Work (attendance, participation)	20%	<p>Class work may include:</p> <ul style="list-style-type: none"> • Attendance as a crucial component to successful learning. • Participation is not just limited to speaking in front of class, but also your engagement in pair/group work, questions you may have before/after class, via email, or even coming to office hours. • Participation may also include informal writing and speaking projects.
Homework (practice)	20%	<ul style="list-style-type: none"> • Homework is scheduled to align with the content in class, so please be sure to complete it on time.
Projects, presentations, and writing assignments	20%	<ul style="list-style-type: none"> • Assignments in this category are scheduled in a way to allow some flexibility and time for completion. • Assignments are designed to allow you to use vocabulary and structures you have learned and practiced in class. All formal writing assignments will be completed in two versions. You will receive feedback on your first version, can make changes, and hence improve your final grade.
Quizzes	15%	<ul style="list-style-type: none"> • Regular graded quizzes (on smaller items, such as vocabulary) and larger quizzes (chapter reviews) are designed to help you practice various aspects of the language and will be scheduled inside and outside of class. • Smaller quizzes: 5%; larger quizzes: 10%
Final Assessment Final Written Assessment Final Oral Interview	15% 10%	<ul style="list-style-type: none"> • The semester will end with a final and an oral assessment. More information about its format will be shared after midterm.

Grade Breakdown:

Letter Grade	Numerical Index
A+	97+
A	94-96
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76

COLUMBIA UNIVERSITY/BARNARD COLLEGE
1102-Syllabus – Fall 2021

C-	70-72
D	65-69
F	0-64

OTHER HOUSEKEEPING INFORMATION

Placement exam:

If you have prior knowledge of German, you need to take our placement exam, so we can help you to find the best level. You can find information on the test here:

<https://germanic.columbia.edu/content/germanplacementexam>

Or you can contact Jutta Schmiers-Heller (js2331@columbia.edu) for Columbia and Irene Motyl-Mudretzkyj (imotyl@barnard.edu) for Barnard.

Columbia and Barnard Policy on Academic Integrity:

The **Columbia and Barnard Policy on Academic Integrity** forbids students to hand in work (homework, vocabulary lists, essays, etc.) that has been edited by a tutor or in any way authored or rewritten by someone other than the student. It is crucial that all work is completed by the students themselves and reflect their personal language level. Please note that extensive use (= translation of a sentence and/or more) of a translation tool such as Google translate violates academic integrity. If you feel you need tutoring, speak to your instructor or contact Jutta Schmiers-Heller (js2331) at Columbia or Irene Motyl-Mudretzkyj (imudretz@barnard.edu) for Barnard for permissible tutoring guidelines. Please also visit the following websites on academic integrity and the honor code:

<https://www.college.columbia.edu/academics/academicintegrity>

<http://www.college.columbia.edu/honorcode>

Learning preferences and accommodations:

We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

Academic, mental and physical support:

Student life can get very intense, especially during this time. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Most importantly, contact your Dean/Advisor to ask for help. Below are online resources to help you:

<https://health.columbia.edu/services/ods>

<https://www.barnard.edu/health>

<https://covid19.columbia.edu>

<https://thefoodpantry.studentgroups.columbia.edu>

<https://cc-seas.financialaid.columbia.edu/deans-fund>

German grammatical gender:

Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard, we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, we encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department faculty and staff are committed to finding solutions that work for everyone.

German Studies:

Departmental Online Presence:

Webpage: <https://germanic.columbia.edu>

Twitter: @CUGermanic

Facebook: <https://www.facebook.com/CUGermanic>

Deutsches Haus:

(420 W. 116 St.) is a center for academic, cultural, and social exchange. Programs and events include lectures, films, conferences, recitals, art exhibits, and gatherings like Kaffeestunde. All levels of German students are encouraged to attend events which provide students with a great opportunity to practice speaking German. <https://germanic.columbia.edu/deutsches-haus>

There will be Coffee Hours every other Monday evening, as well as weekly lunchtime conversation practice on Thursdays this fall.

COLUMBIA UNIVERSITY/BARNARD COLLEGE
1102-Syllabus – Fall 2021

ELEMENTARY GERMAN 1102 - Weekly Plan

Please note:


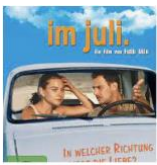
- The overall content and assignment may change based on our class needs.
- Major changes to deadlines can still occur base on class needs, but will be discussed in class in a timely manner.
- The weekly plan just gives you a general overview, however, more information on topics and page numbers can be found in the book and detailed instructions for homework and assignments will occur in Canvas.

Week	Topic	Language Functions	Deadlines for larger assignments
Woche 1 September 9+10 Please note that classes start on 9/9	Getting to know each other Wiederholung Kapitel A-6	The verb <i>heißen</i> The German Case System Grammatical Genders	1st week Survey on learning and basic info.
Woche 2 September 13-17	Wiederholung Kapitel A-6	Formal/Informal Address of people Definite and indefinite articles The verbs <i>sein</i> and <i>haben</i> Plurals of nouns Personal pronouns Possessive determiners	
Woche 3 September 20-24	Kapitel 7: Unterwegs Geography Means of transportation	Relative Clauses Da-/Wo-Composita Making Comparisons	September 20/21: Chapter Review Quiz 1-6
Please note:	Tuesday, September 21 is the last day to add a class.		
Woche 4 September 27 – October 1	Kapitel 7: Unterwegs Means of transportation Travel Experiences	Making Comparisons Perfect tense review + simple past of <i>haben/sein</i> .	September 27 : Wer bin ich Padlet – Part A Last Day of Week: Wer bin ich Padlet – Part B: Comments Last Session in this week: Chapter Review Quiz – K7
Woche 5	Kapitel 8: Essen und Einkaufen	Adjectives	October 4/5: 1st essay – version 1: Traveling

COLUMBIA UNIVERSITY/BARNARD COLLEGE
1102-Syllabus – Fall 2021

October 4-8	Eating and Drinking Shopping and Cooking	Two-way prepositions and verbs Future Tense	
Woche 6 October 11-15	Kapitel 8: Essen und Einkaufen Shopping and Cooking In the restaurant	Two-way prepositions and verbs Future Tense	October 11/12: 1 st essay – version 2: Traveling Last Day of Week: Chapter Review Quiz – K8 Last Day of Week: Mein Lieblingsrestaurant-Padlet – Part A
Woche 7 October 18-22	Kapitel 9: Kindheit und Jugend Childhood Teenage Years	Dependent clauses with <i>als</i> Simple Past	October 21 – Midterm Date October 18/19: Mein Lieblingsrestaurant Padlet Part B: Comments
Woche 8 October 25-29	Kapitel 9: Kindheit und Jugend Teenage Years Stories and Fairy Tales	Time: <i>wenn, wann, als</i> Past perfect and sequence of events in past	Last Day of Week: Chapter Review Quiz – K9
Woche 9 November 1-5 See below:	Kapitel 11: Gesundheit und Krankheit The body and taking care of your body	Accusative and Dative Reflexive Pronouns	October 18/19: 2 nd Essay – version 1 – Story
November 1+2:	Election Day + Academic Holiday	No classes on November 1 and 2	
Woche 10 November 8-12	Kapitel 11: Gesundheit und Krankheit The body and taking care of your body Doctors, Pharmacy, and Accidents	Word order of accusative and dative objects Indirect questions: Wissen Sie, wo...? Word order in dependent and independent clauses	November 8/9: 2 nd Essay – version 2 – Story Last Day of Week: Chapter Review Quiz – K11
Woche 11 November 15-19	Movie: Im Juli Fatih Akin, 2000 	Review of known structures New structures: Passive Voice Genitive Case	November 15/16: 3 rd essay version 1: Filmkritik
Woche 12 November	Movie: Im Juli Fatih Akin, 2000	Review of known structures	November 22/23: 3 rd essay version 2: Filmkritik

COLUMBIA UNIVERSITY/BARNARD COLLEGE
1102-Syllabus – Fall 2021

<p>22-26 See below</p>		<p>New structures: Passive Voice Genitive Case</p>	<p>Last Day of Week: Meine Individuelle Vokabelliste – Version 1</p>
<p>November 24, 25, 26</p>	<p>Thanksgiving Holiday</p>	<p>No classes on these days.</p>	
<p>Woche 13 November 29 – December 3</p>	<p>Movie: Im Juli Fatih Akin, 2000</p> 	<p>Review of known structures New structures: Passive Voice Genitive Case</p>	<p>November 29/30: Group Google Slide Presentations (presentations all week) Last Day of Week: Meine Individuelle Vokabelliste – Version 2</p>
<p>Woche 14 December 6-10</p>	<p>Endes des Filmes 'Im Juli' Review Week</p>	<p>Review of Chapters 7-11 And 'Im Juli'</p>	
<p>Woche 15 Monday, December 13</p>	<p>Review</p>	<p>Review of Chapters 7-11 And 'Im Juli'</p>	
<p>Final Exam Slot:</p>	<p>Traditionally, German language exams for 3-day courses take place from 9:00 a.m.-12:00 noon on the first Friday of exam and on the following Monday for 2-day evening courses, but note: Exact Exam Dates / Places are not published by the University until after midterms.</p>		