

Elementary Intensive Reading I German UN1113 Fall 2019

Section	Instructor	Day/Time Location
UN1113-Section 001	Diana Reese dr57@columbia.edu	MW 10:10-11:25pm tba

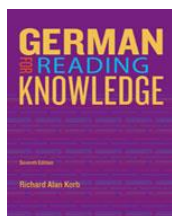
Elementary German I. Course Objectives:

The primary goal of Elementary German I is to familiarize students with the basics of German grammar so as to begin reading German texts not only to translate but also to make reasonable guesses based on context and reading comprehension skills.

In the process, we seek to expand the meaning of "reading proficiency" beyond a form of grammar-translation "accelerated reading" which has come to be associated with successful completion of a German reading course. Elementary German Reading moves students beyond word-for-word translation to acquisition of reading skills needed by all readers and researchers.

These skills include:

- brainstorming (making lists and framing your thoughts regarding what you already know about a topic in your native language, and then in German),
- skimming (gleaning information from presentation, titles, pictures, graphs, and the primary vocabulary),
- scanning (locating specifics—if, in fact, there are any),
- rejecting materials unimportant to your research,
- investigating (checking out facts and references made in the article), and
- interpreting.



German for Reading Knowledge, 7th Edition is designed to meet these goals and produce proficient readers of German texts. [Companion Website](#)

Recommended Text:

- A good German-English dictionary. (Available at the University Book Store or Book Culture).

Detailed suggestions for selecting the German-English dictionary that meets your needs best can be found in Appendix C of *German for Reading Knowledge*, or click here for abbreviated tips on [picking a dictionary](#).

German for Reading Knowledge, 7th Edition is designed to meet all the goals of Intensive Elementary German Reading I and to start learners on the way to becoming proficient readers of German texts. By the end of the subsequent reading course, Intensive Elementary German Reading II, students should be able to translate a 300-word academic text into idiomatic English with the assistance of a dictionary (download [sample reading proficiency exam](#)).

German language students are expected to attend and complete class work from day one of class. Students MUST BE IN ATTENDANCE by Friday, *September 13*. There will be NO NEW ADMITS to German language classes in Week 3 of the Semester.

Learning preferences and accommodations:

We acknowledge in our courses that people learn in different ways. For example, having visuals to support text may work better for some students, whereas others learn better by listening to the instructor. Please talk to your instructor about your learning preferences, so we can make the course work as well as possible for everyone. If you have, or suspect, a disability of any kind, please be sure to contact the office of disabilities (see link below) so that accommodations can be put in place. The earlier we know about it the better it will work.

Academic, Mental, and Physical Support:

Student life can get very intense. If you feel that you need help in any way, please don't wait but act immediately. Let your instructor know that you are struggling. Most importantly, contact your Dean/Advisor so they can help you. In addition, visit Columbia's/Barnard's websites to know what services are available to you: <https://health.columbia.edu/services/ods> and <https://www.barnard.edu/health>

German Grammatical Gender:

Nouns in German have a gender (masculine, feminine, or neuter) that often does not obey any apparent logic. The German language also assigns humans a gender, and German is not special for having a rigid binary gender system. Pervasive gender normativity is reflected in our use of language, and language instruction is one of the spaces in which such traditional structures are reinforced. At Columbia and Barnard, we strive to be respectful and inclusive. Whereas we still need to learn language in its normative form, I encourage you to be aware of the implications of such norms and to be attentive to your classmates' and instructors' desires. Please contact your instructor right away should you have any preferred name and/or preferred pronoun by which you would like to be addressed. Although there are limitations to what the language allows grammatically, the German Department faculty and staff are committed to finding solutions that work for everyone.

Elementary Reading I UN1113 Fall 2019	
Wochenplan / Syllabus	
DATUM	AUFGABE für HEUTE
1. Woche	
Mittwoch (4. Sept.)	Einführung/Introduction
2. Woche	
Montag (9. Sept.)	Kapitel 1 Übungen (Chapter 1 - Exercises) Kapitel 1 Lesestück (Chapter 1 - Reading)
Mittwoch (11. Sept.)	Kapitel 2 Übungen (Chapter 2 - Exercises) Kapitel 2 Lesestück (Chapter 2 - Reading)
3. Woche	
Montag (16. Sept.)	Quiz: Kapitel 1 und 2; Kapitel 3 - Übungen
Mittwoch (17. Sept.)	Kapitel 3 - Lesestück
4. Woche	
Montag (23. Sept.)	Kapitel 4 - Übungen
Mittwoch (25. Sept.)	Kapitel 4 - Lesestück
5. Woche	
Montag (30. Sept.)	Kapitel 5 - Übungen und Lesestück, Wiederholung / Review für Test 1
Mittwoch (2. Okt.)	Test: Wiederholung 1 (Kapitel 1-5)
6. Woche	
Montag (7. Okt.)	Kapitel 6 - Übungen
Mittwoch (9. Okt.)	Kapitel 6 - Lesestück
7. Woche	
Montag (14. Okt.)	Kapitel 7 - Übungen
Mittwoch (16. Okt.)	Quiz: Kapitel 6 und 7; Kapitel 7 - Lesetext
8. Woche	
Montag (21. Okt.)	Kapitel 8 - Übungen und Lesetext
Mittwoch (23. Okt.)	Kapitel 9 - Übungeg und Lesetext
9. Woche	
Montag (28. Okt.)	Kapitel 10 - Übungen und Lesestück
Mittwoch (30. Okt.)	MIDTERM (Kapitel 6-10)
10. Woche	
Montag (4. Nov.)	Kein Unterricht / No Class: U.S. Wahltag / Voting Day
Mittwoch (6. Nov.)	Kapitel 11 - Übungen
11. Woche	
Montag (11. Nov.)	Kapitel 11 - Lesestück
Mittwoch (13. Nov.)	Kapitel 12 - Übungen
12. Woche	
Montag (18. Nov.)	Kapitel 12 - Lesestück
Mittwoch (20. Nov.)	Quiz: Kapitel 11-12; Kapitel 13 - Übungen
13. Woche	
Montag (25. Nov.)	Kapitel 13 - Übung + Lesestück
Mittwoch (27. Nov.)	Academic Holiday/Thanksgiving – No Class
14. Woche	
Montag (1. Dez.)	Kapitel 14 - Übungen und Lesestück; Wiederholung Kapitel 5-8
Mittwoch (4. Dez.)	Kapitel 15 Übungen und Lesestück Wiederholung Kapitel 9-12
15. Woche	

COLUMBIA UNIVERSITY/ BARNARD COLLEGE

Fall 2019

Montag (9. Dez.)	Wiederholung Kapitel 13-15
tba	FINAL EXAM during CC Finals Week - Exact Exam Dates / Places are not published by the University until after midterms.
Achtung: * If a student misses more than two class sessions, the attendance grade will be reduced by one grade. * Homework assignments, which are designated "for a homework grade" must be submitted on the date that they are due. * No late assignments will be graded. * There will be no make-up tests. If a student misses a test due to illness, s/he must call the instructor in advance and bring a written doctor's excuse to class.	